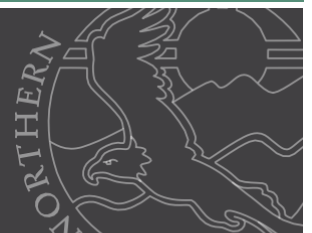


2025 FACTBOOK



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Office of Institutional Research
NORTHERN NEW MEXICO COLLEGE



INTRODUCTION:

Northern New Mexico College is proud to present its **17th Annual Fact Book** publication, compiled by the **Office of Institutional Research**.

This document provides detailed profiles on student enrollment, degree offerings, financial data, and employees. The data presented are based on the most recent academic year (Fall, Spring, and Summer terms) and the Fall 2025 census data. All information is collected and maintained through **Banner**.

The purpose of this publication is to serve as an accurate and consistent reference for a variety of internal and external stakeholders. It is designed not only to provide quick and easy access to institutional data but also to encourage reflection, discussion, and new insights.

For questions or comments regarding this publication, please contact the Office of Institutional Research at institutional.research@nnmc.edu.

Thank you



Northern New Mexico College

VISION

As a Hispanic- and Indigenous-serving institution, sustained by place, culture, and innovation — Northern is a beacon of higher education for all students, igniting minds to create vibrant futures.

MISSION

Northern New Mexico College is an inclusive, student-centered teaching and learning community, dedicated to excellence, empowering students, and transforming lives.

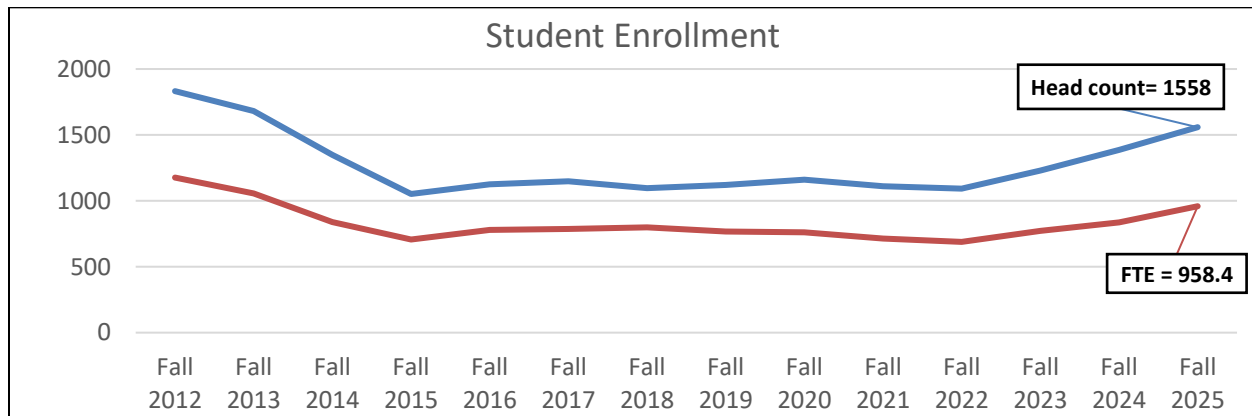
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Current Facts

Student Enrollment

Source: Fall 2025 Census Report Form



Employees

Human Resources Report (As of November 1, 2024)

Ethnicity	Full-Time Faculty (n=57)	Part-Time Faculty (n=80)
White	30%	12%
Black	0%	3%
Hispanic	25%	16%
American Indian	0%	3%
Asian	5%	0%
Non-Resident Alien	2%	0%
Unknown/Other	38%	66%
Total	100%	100%

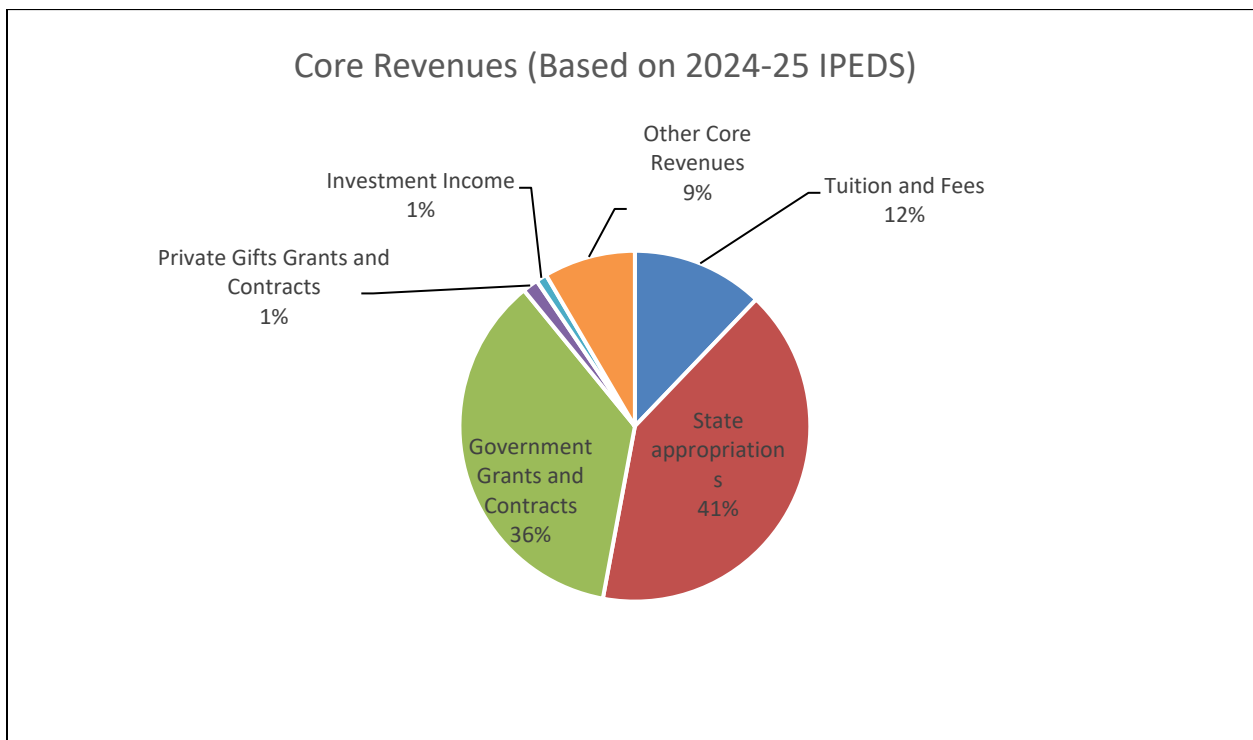
Human Resources Report (As of November 1, 2024)

Work type	Full-Time Staff	Part-Time Staff
Administration	20	0
Staff	111	20
Total	131	20

Budget (Source: 2024-25 IPEDS Finance Report)

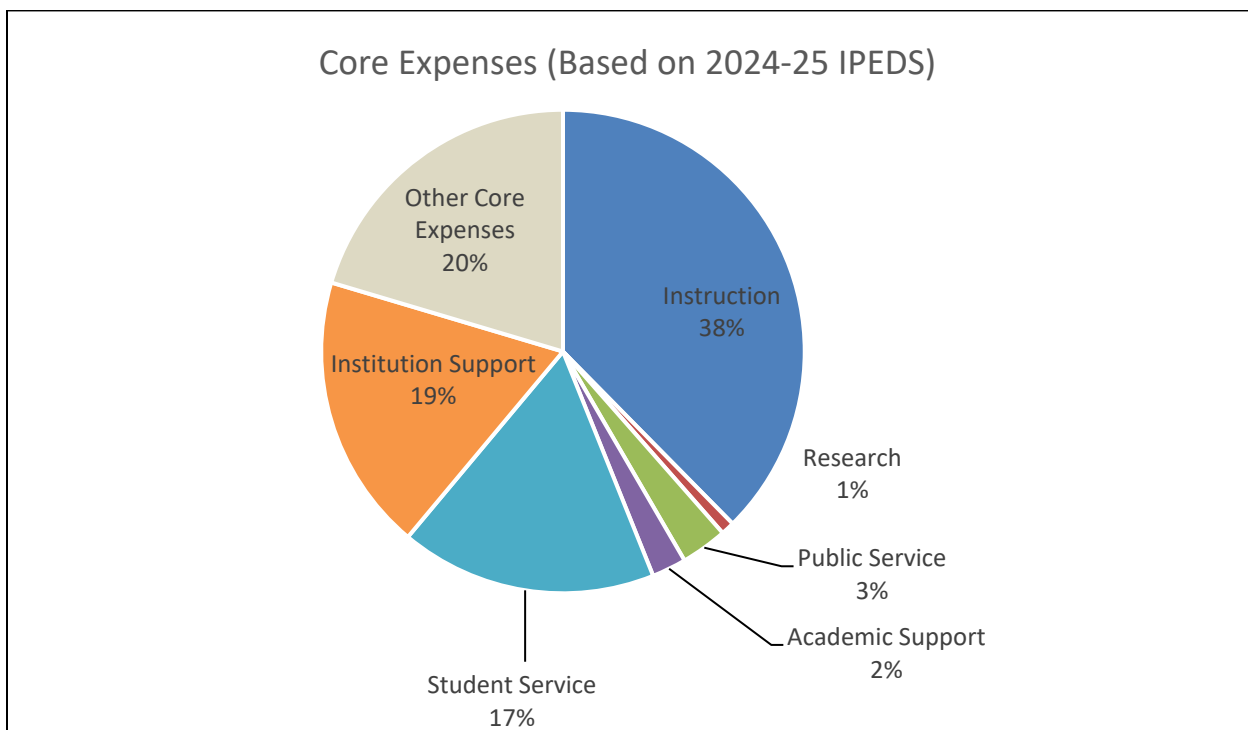
Core Revenues (Based on 2024-25 IPEDS)	Total	Per FTE Enrollment
Tuition and Fees	\$4,821,222	\$ 5,844
State appropriations	\$16,177,300	\$19,609
Government Grants and Contracts	\$14,350,666	\$17,395
Private Gifts Grants and Contracts	\$572,929	\$694
Investment Income	\$398,120	\$483
Other Core Revenues	\$3,353,533	\$4,065
Total	\$39,673,770	\$48,090

Other core revenues include federal appropriations; sales and services of educational activities; other operating and non-operating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.



Core Expenses (Based on 2024-25 IPEDS)	Total	Per FTE Enrollment
Instruction	\$11,135,485	\$13,498
Research	\$265,554	\$322
Public Service	\$918,404	\$1,113
Academic Support	\$681,570	\$826
Student Services	\$5,082,444	\$6,161
Institution Support	\$5,483,823	\$6,647
Other Core Expenses	\$6,036,699	\$7,317
Total	\$29,603,979	\$35,884

Other core expenses include scholarships and fellowships, net discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.



Community Service Offerings and Projects

Sampling of Offerings	Number of participants	A sampling of Special Projects for the Community
Adult Education (AE)	163 students.	The Adult Education Program offers the opportunity for students to take and pass the High School Equivalency exam and obtain what is known as the GED®. AE offers English as a Second Language (ESL) and helps adults to become more literate, improving their educational and employability skills.
Continuing Education	393 students	NNMC Continuing Education offers personal enrichment courses each semester. The CE/CS courses include Spanish Colonial Woodworking; Spanish Colonial Furniture Making; Weaving; Dancing; Welding; CDL Training; Horno Construction; Excel; Computer Literacy; Know your Retirement Stocks and Investments, First/CPR, Lineman Camp etc.
SBDC*	49 New Clients Counseled; 103 Total Clients Counseled; 1,561 Jobs Supported. 1,587 Jobs Created or Saved; 47 Long Term Clients; 96 Unique Clients Served in Underserved Communities (2023-24)	SBDCs help Small Businesses, grow, create, and retain jobs. America's SBDC is a local, national, and global business resource. SBDC at NNMC is a nationally accredited business assistance program offering no-cost business consulting and low-cost business training for all types of business at all stages of business development. Focusing on job creation, growing businesses, new businesses, and economic development. SBDC-certified consultants help provide local businesses and entrepreneurs with the resources they need to thrive, compete and succeed and have access to National and International Partners. 5 New Business Started; Gross Revenue Clients Counseled \$ 36,006,100; Dollar Amount of Equity Capital \$1,372,500.00; Dollar amount Loans \$1,341,500.00; 33 Legislative Visits; 18 Media Exposures (SBDC @ NNMC); 27 Community Presentations.
High School Equivalency Program (HEP)*	66 students (2023-24)	The High School Equivalency Program (HEP) helps migrant and seasonal farm workers (or children of such workers) who are 16 years of age or older and not currently enrolled in school to obtain the equivalent of a high school diploma and, subsequently, to gain or upgrade employment, begin postsecondary education or training, or enlist in the military. Out of 66, 53 earned a High School Equivalency diploma (i.e. 80% awarded). Of the 53 who earned a High School Equivalency diploma, 48 students or 91% enrolled in postsecondary education, training programs and/or gained/upgraded employment

*This information is from last year's (2023-24) report

Developmental Studies

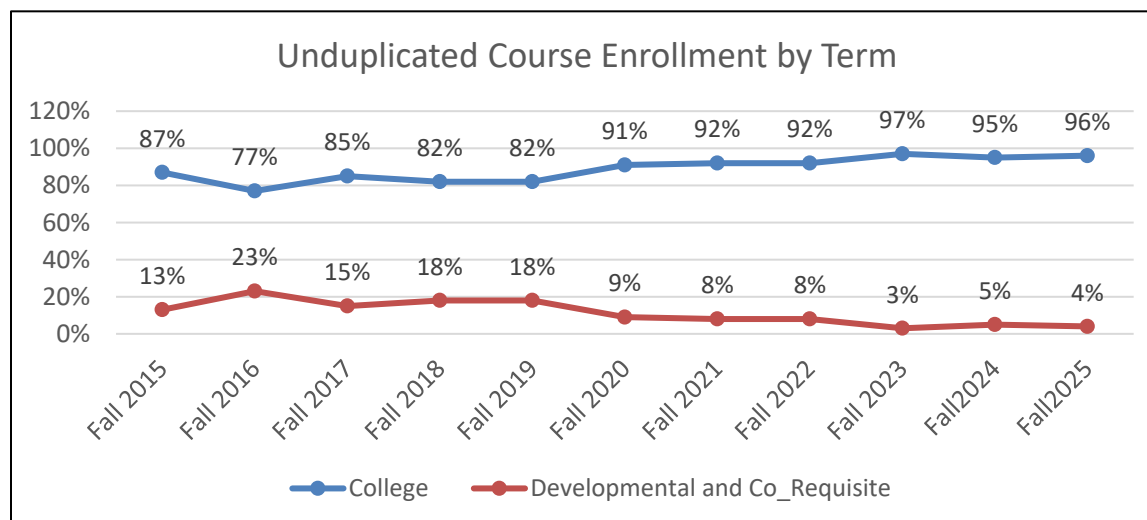
Fall 2024 Developmental Studies (This study is based on Census Day)

Total Number of FTAC (First time Any College) students, Fall 2024 = 228

- FTAC taking developmental and Co-requisite Math only, Fall 2024: 2%
- FTAC taking developmental and Co-requisite English only, Fall 2024: 20%
- FTAC taking both developmental and Co-requisite Math and English, Fall 2024: 2%

Note: English 1110 (which is an English gateway course) and Math 1220, 1215, and 1350 (Math gateway courses) are no longer included in this analysis.

Enrollment

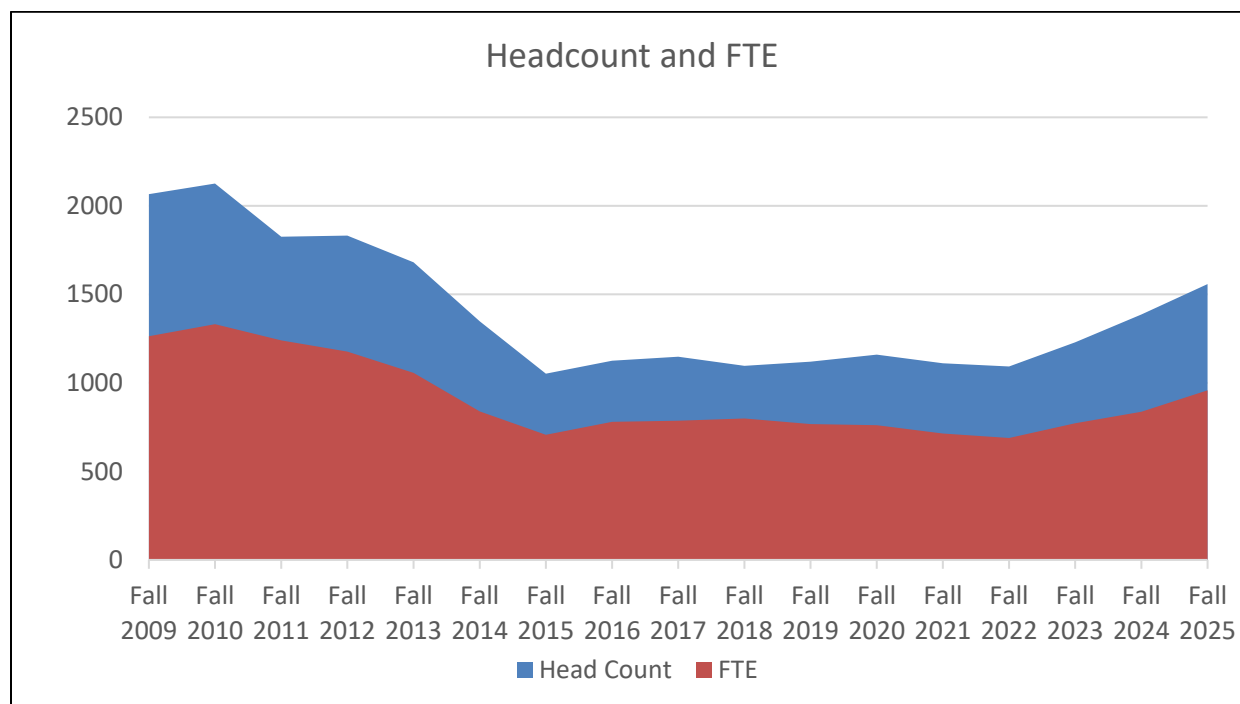


<i>Fall 2025 Census</i>	<i>Information (Source: Enrollment report Fall 2025)</i>
1558	Student Headcount
14376	Student Credit Hours (SCH)
958.4	Full-Time Equivalent (FTE) Students
Gender (Source: Enrollment report Fall 2025)	
58.47%	Female Students
41.34%	Male Students
0.19%	Neutral
Ethnicity (Source: Enrollment report Fall 2025)	
10%	Native American
74%	Hispanic
11%	White
2%	Black
1%	Asian
2%	Other
Full-time/Part-time	
40%	Full-Time Students (12 or more credit hours)
60%	Part-Time Students (less than 12 credit hours)
Degree Objective	
63%	Students with Academic Majors
3%	Students with Technical Trades Majors
34%	Students Undecided (includes Dual Credit)
Financial eligibility	
70% *	Eligible Students Receiving Financial Aid
Student/Faculty Ratio	
10:1	Student/Faculty Ratio
Division and average class size (Include all parts of terms)	
13 (Lower Division) 9 (Upper Division)	Average Class Size
Instructional Type	
221	Online/Blended Online/Blended Traditional classes (Fall 2025)
173	Traditional Classes (Fall 2025)

*Degree-seeking only.

Enrollment Trends

The headcount (Fall 2025) shown is the number of students at the Census (3rd Friday) of the fall semester. The full-time equivalent (FTE) is computed by dividing the total number of credit hours students enrolled in during the semester by 15.

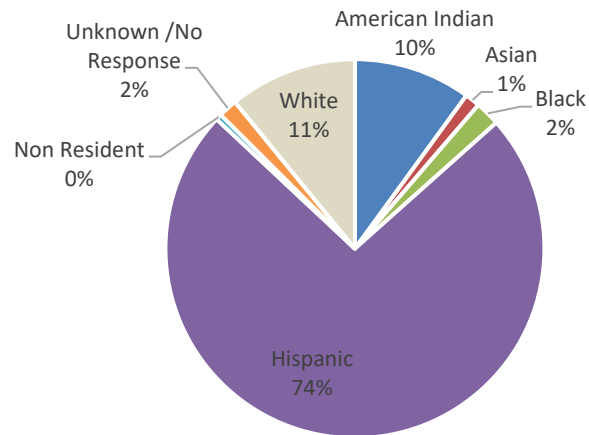


Facts	
Cumulative Fall Headcount Growth Since 2009	-508
Average Fall Headcount Growth Since 2009	-1%

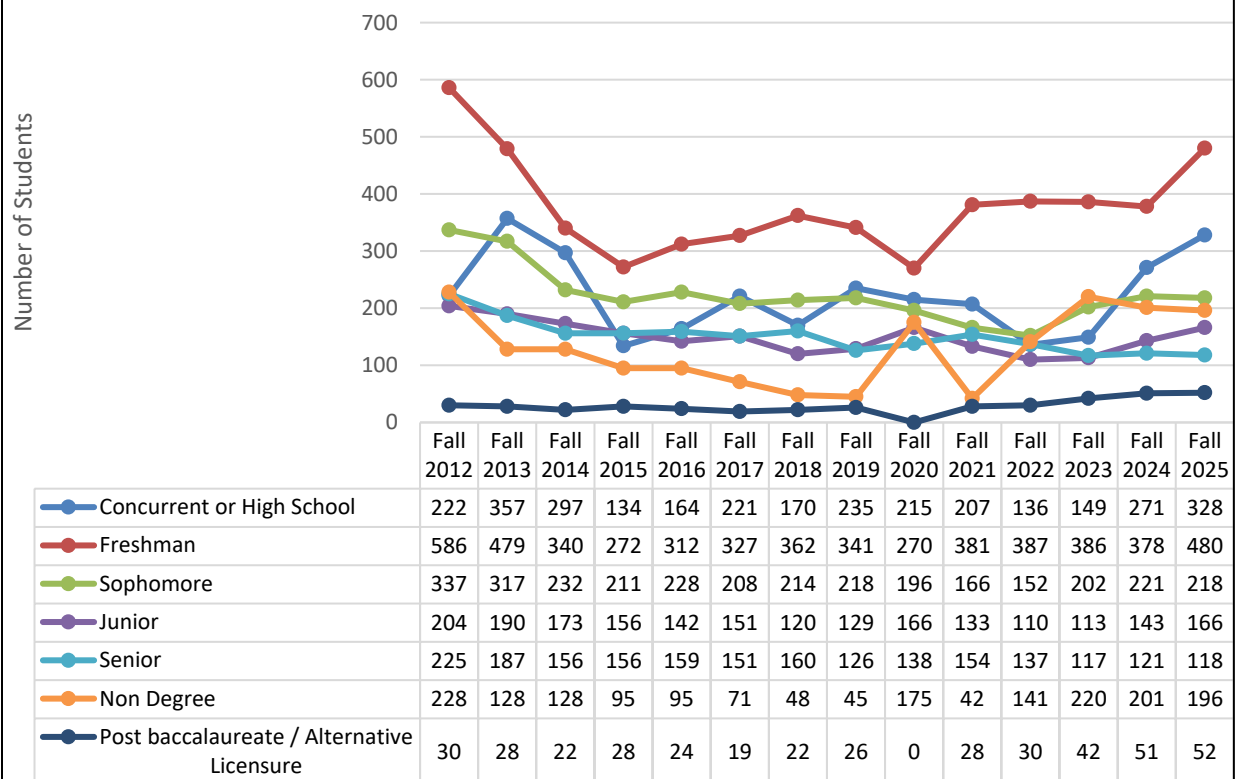
Characteristics of Students

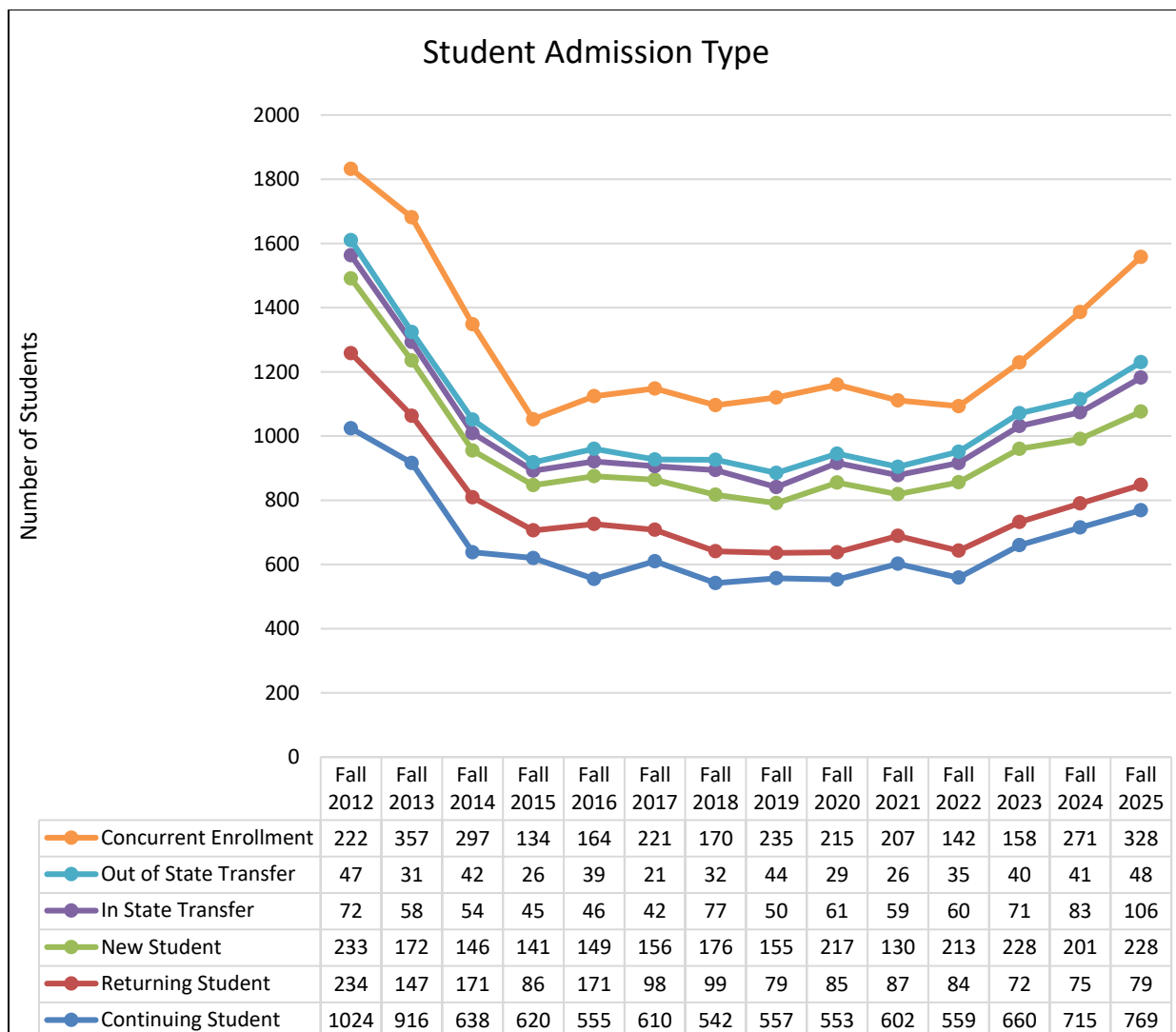
Students' Age	Frequency	Percent
Under 18	329	21.1%
18-24	611	39.2%
25-30	226	14.5%
31-35	133	8.5%
36-40	92	5.9%
41-45	74	4.7%
46-50	38	2.4%
51-55	23	1.5%
56-64	23	1.5%
65 and older	9	0.6%
Total	1558	100%

Race/Ethnicity Distribution Fall 2025



Student Class Distribution



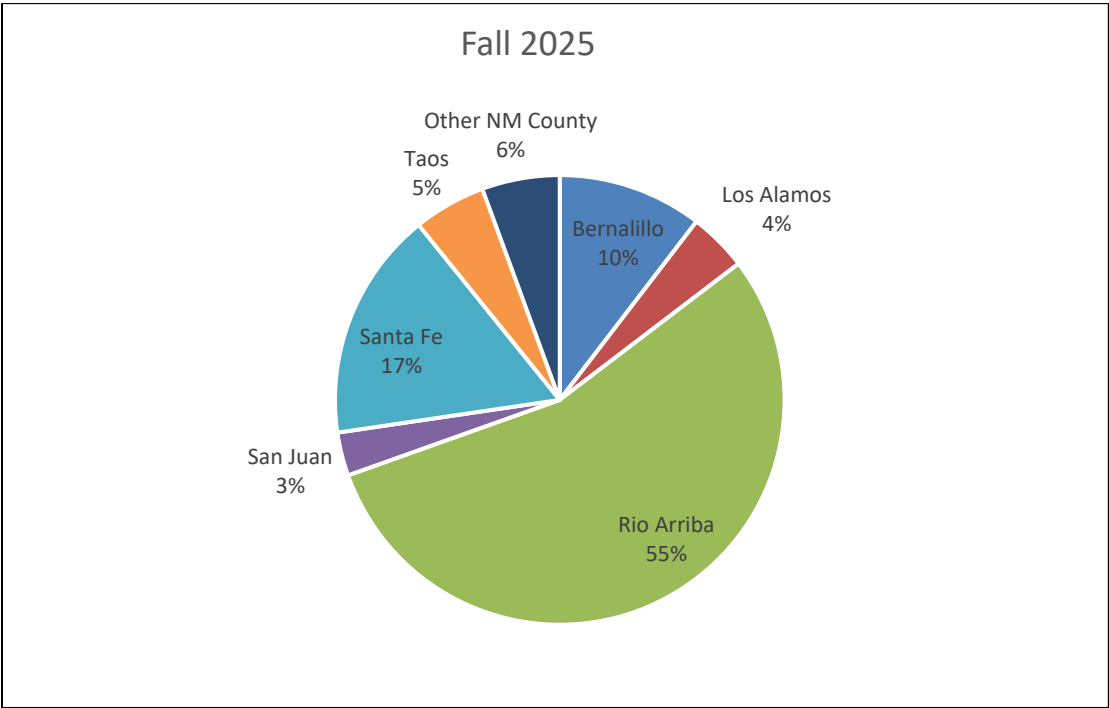
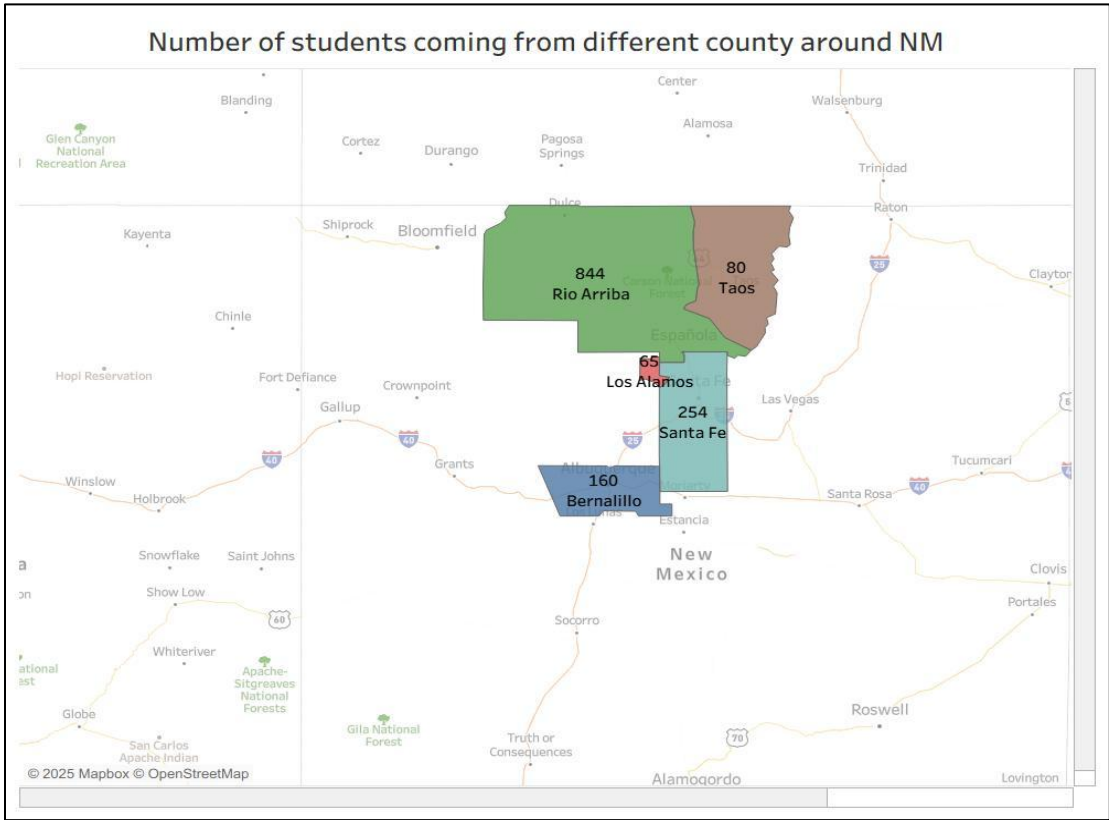


Residency

Student Residence	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Arizona	3	3	4	0
California	1	1	0	0
Colorado	3	2	2	2
New Mexico	1057	1205	1361	1537
Texas	6	7	9	7
Other	23	11	10	12

NM Resident	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Rio Arriba	609	654	748	844
Santa Fe	171	187	253	254
Bernalillo	101	150	141	160
Taos	64	55	73	80
Los Alamos	41	51	46	65
San Juan	23	40	30	48
Other NM County	48	68	70	86

Number of students by resident county



High School Recruitment

High School Where New Student Graduated From:

High School Near NNMC	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Capital High School	1	0	1	0	7	5	3	2	4	3
Coronado High School	0	2	1	0	1	1	2	NA	3	1
Cuba	0	1	1	1	0	2	NA	NA	1	0
Escalante High School	1	2	3	0	0	1	3	1	1	4
Espanola Valley High School	30	50	56	47	46	41	59	56	44	45
GED	44	35	28	42	8*	18	24	33	21	29
Los Alamos High School	3	2	13	2	6	5	4	3	8	14
McCurdy High School	8	5	4	10	3	4	7	9	16	12
Mesa Vista High School	4	5	4	5	3	6	6	10	4	8
Others NM HS	20	19	30	15	69	13	33	54	32	54
Albuquerque High School	NA	NA	NA	NA	27	4	21	10	6	7
Rio Rancho High School	NA	NA	NA	NA	11	1	1	8	3	2
V Sue Cleveland High School	NA	NA	NA	NA	6	NA	NA	1	2	3
Out of Country/Unknown	3	2	2	0	2	NA	3	3	2	5
Out of State	5	3	6	10	5	5	10	16	11	10
Penasco Jr-Sr High School	5	0	6	2	3	NA	5	3	4	2
Pojoaque High School	17	22	21	16	15	18	19	14	31	18
Santa Fe High School	2	0	0	1	4	2	5	1	4	1
Santa Fe Indian School	4	6	0	1	1	2	5	4	5	4
Victory Faith Christian Academy	2	2	0	3	0	2	3	NA	NA	6
Total Number of New Students	149	156	176	155	217	130	213	228	201	228

* There was a sharp decline in the number of GED students enrolled in the fall 2020 term in comparison with previous fall terms. The reason is COVID-19 related. The majority of GED students who enrolled as FTAC students were transitioned from our GED programs. Both HEP and AE programs saw drastic reductions in participants. In addition, many attainers who could have enrolled in the fall 2020 semester did not want to pursue post-secondary education online.

Degrees and Majors

Top 20 Majors Declared Fall 2025 Term

Majors	Count
Non-Degree	524
Early Childhood Education	113
Project Management	90
Nursing	80
Management	66
Elementary Education	65
Nursing (ADN)	49
Psychology	45
Business Administration	45
Biology	44
Electromechanical Engr Tech	38
Radiation Protection	35
Accounting	34
Electrical Technology	33
Liberal Arts	33
Environmental Science	29
Criminal Justice	29
Information Engineering Tech	26
Alt Secondary (7-12)	21
ALT-Elementary(K-8)	21

Student Declared Degrees

Number of Declared Students

600
500
400
300
200
100
0

Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019 Fall 2020 Fall 2021 Fall 2022 Fall 2023 Fall 2024 Fall 2025

Non Degree	223	258	321	217	280	390	250	283	379	472	524
Associate of Arts	127	144	131	137	119	102	98	133	139	117	128
Associate of Applied Science	133	112	98	93	133	126	191	147	123	120	136
Associate of Engineering	7	13	8	16	14	15	22	25	19	18	18
Alternative Licensure	28	23	19	22	26	20	27	30	40	50	51
Associate of Science	61	61	69	86	48	21	16	10	15	13	10
Bachelor of Arts	37	32	34	51	48	61	45	54	74	110	159
Bachelor of Arts in Integrated Studies	66	74	99	99	94	94	84	77	77	82	83
Bachelor of Business Administration	124	134	137	131	140	142	142	133	161	177	190
Bachelor of Engineering	76	100	89	84	74	58	62	54	49	53	59
Bachelor of Music	10	13	8	3	2	0	0	0	0	0	0
Bachelor of Science	145	160	157	149	138	118	122	123	126	137	150
Certificate	10	6	8	11	4	13	52	24	27	37	50
Graduate Certificate	0	1	0	0	0	0	0	0	0	0	0